

# What makes you employable?

## DISCUSSION & VIDEO

### 1. Discuss:

- What does employability mean to you?
- Which of the aspects given below are connected to employability in your opinion? Why and how?

personal brand

time  
management

specialist skills

communication

troubleshooting

attitude

ethical  
behaviour

teamworking

flexibility

languages

### 2. Watch the video to see what experts think employability means.

- Are they similar to your opinion?
- To what extent do you agree with their views?
- How can we develop employability skills while still at school/university?



## What makes you employable?

### VOCABULARY

3. Match words from box A with words from box B to make common phrases.

Then, match them with their meanings.

#### BOX A

draw            extracurricular  
commit oneself    take  
grasp    experience sth

#### BOX B

to the task    an opportunity  
first-hand    action  
conclusions    activities

#### ANSWERS:

draw conclusions (a)  
extracurricular activities (e)  
commit oneself to the task (b)  
take action (f)  
grasp an opportunity (c)  
experience sth first-hand (d)

### MEANINGS:

- to decide what to believe about something after you have considered the facts
- to dedicate or devote oneself to something
- to take advantage of something when it happens
- to experience in a direct way by doing something yourself
- things that you do at school or college that are not part of your course
- to do something to achieve an aim or deal with a problem

### VIDEO

4. Ask and answer these questions in pairs:

- What skills did you gain from your degree? [data analysis, making conclusions, leadership, being able to analyse]
- What advice would you give to students about future employment? [broaden perspectives, be on time, be able to work in teams and communicate well]
- What are the most important skills people look for in an employee? [discover facts, problem-solving skills, think logically, persevere and keep going, commitment to the company mission]
- What was your career plan once you finished university? [no plan after university]

5. Watch the video and note down the answers to the four questions above.

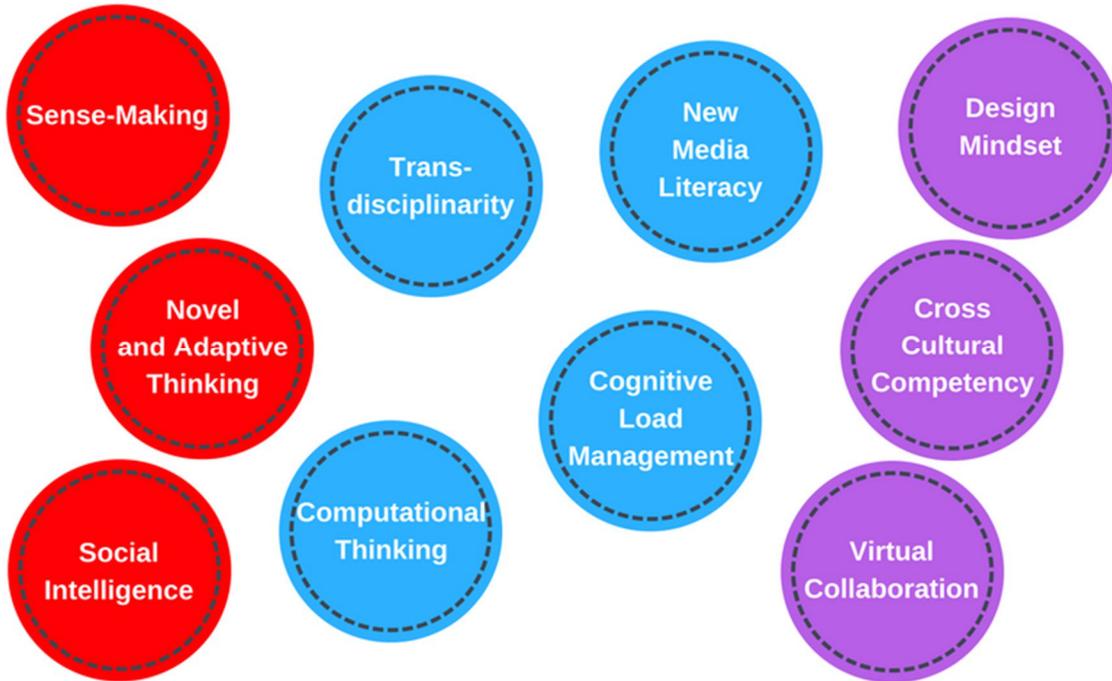
### 5-MINUTE DEBATE

6. Work in pairs or groups and discuss whether you agree with the statement:

Don't work for the money, work to do a good job!

## TOP SKILLS FOR THE FUTURE WORKFORCE\*

- Match the skills from the circles to their definitions below:



1. ability to critically assess and develop content that uses new media forms, and to leverage these media for persuasive communication
2. ability to translate vast amounts of data into abstract concepts and to understand data-based reasoning
3. literacy in and ability to understand concepts across multiple disciplines
4. ability to determine the deeper meaning or significance of what is being expressed
5. ability to discriminate and filter information for importance, and to understand how to maximize cognitive functioning using a variety of tools and techniques
6. proficiency at thinking and coming up with solutions and responses beyond that which is rote or rule-based
7. ability to work productively, drive engagement, and demonstrate presence as a member of a virtual team.
8. ability to represent and develop tasks and work processes for desired outcomes
9. ability to operate in different cultural settings
10. ability to connect to others in a deep and direct way, to sense and stimulate reactions and desired interactions

### DISCUSS:

1. Which of these skills do you have and which you lack?
2. Are these skills necessary for your profession?
3. Why do you think these skills are called skills of future workforce?
4. How can schools and workplaces help people gain these skills?
5. What other skills of the future could you add to the list?

\* Based on research by Institute for the Future for the University of Phoenix Research Institute

## What makes you employable?

### Answers to Extra Task:

1. **New Media Literacy** = ability to critically assess and develop content that uses new media forms, and to leverage these media for persuasive communication
2. **Computational Thinking** = ability to translate vast amounts of data into abstract concepts and to understand data-based reasoning
3. **Transdisciplinarity** = literacy in and ability to understand concepts across multiple disciplines
4. ability to determine the deeper meaning or significance of what is being expressed
5. **Cognitive Load Management** = ability to discriminate and filter information for importance, and to understand how to maximize cognitive functioning using a variety of tools and techniques
6. **Novel and Adaptive Thinking** = proficiency at thinking and coming up with solutions and responses beyond that which is rote or rule-based
7. **Virtual Collaboration** = ability to work productively, drive engagement, and demonstrate presence as a member of a virtual team.
8. **Design Mindset** = ability to represent and develop tasks and work processes for desired outcomes
9. **Cross-Cultural Competency** = ability to operate in different cultural settings
10. **Social Intelligence** = ability to connect to others in a deep and direct way, to sense and stimulate reactions and desired interactions